## Solution to Exercises in L\#10

## Solution to Exercise (1) on Slide 8

What is the value of each logical expression?
$!7$
$!0$
$3 \& \& 0$
$1 \& \& 0$
$1 \& \& 1$
$7 \& \& 1$
$1 \| 0$
$1 \| 3$
$0 \| 0$
$3 \| 0$
$0 \| 7$
$!0 \& \& 7$

$$
\begin{aligned}
& !7=0 ; \\
& !0=1 ; \\
& 3 \& \& 0=0 ; \\
& 1 \text { \&\& } 0=0 ; \\
& 1 \text { \&\& } 1=1 ; \\
& 7 \& \& 1=1 ; \\
& 1 \text { || } 0=1 ; \\
& 1|\mid 3=1 ; \\
& 0 \text { || } 0=0 ; \\
& 3 \text { || } 0=1 ; \\
& 0|\mid 7=1 ; \\
& !0 \& \& 7=1
\end{aligned}
$$

## Solution to Exercise (2) on Slide 9

- If $x=2, y=5, z=9$, what is the value of the following expressions?

(x \&\& y) \|z 1 (TRUE)<br>! x || (z \&\& y) 1 (TRUE)<br>!y \& \& (!x \&\& z) 0 (FALSE)

## Solution to Exercise (3) on Slide 10

If $x=1, y=5, z=3$ what is the result of the following expressions?

$$
\begin{aligned}
& \left(3^{*} y+5-(x \% 5)\right) \& \& z \rightarrow 1(\text { TRUE }) \\
& x \& \& y \% z \rightarrow x \& \&(y \% z) \rightarrow 1(T R U E)
\end{aligned}
$$

## Solution to Exercise (4) on Slide 11 (An Example Program)

```
#include <stdio.h>
void main (void)
    {
    int a=0;
    int b=0;
    printf("Please input two integers a and b from the keyboard:\n");
    scanf("%d %d", &a, &b);
    printf("a AND b is: %d", a && b);
    printf("a OR b is: %d", a || b);
    printf("NOT a is: %d", !a);
    printf("NOT b is: %d", !b);
}
```


## Solution to Exercise (5) on Slide 15 (An Example Program)

```
#include <stdio.h>
void main(void)
{
    int a=0;
    int b=0;
    printf("Enter two numbers\n");
    scanf("%d%d",&a,&b);
    printf("a > b is %d\n",a >b);
    printf("a < b is %d\n",a<b);
}
```


## Solution to example on Slide 26

```
#include "stdafx.h"
void main(void)
{
    int a,b;
    printf("Enter two integers:\n");
    scanf("%d%d",&a, &b);
    if(a >= b)
        {
        if(a>b)
        printf("%d > %d",a,b);
            else
                printf("%d == %d",a,b);
```

```
    }
```

    }
    else
    else
    {
    {
        printf("%d < %d", a, b);
        printf("%d < %d", a, b);
    }
    }
    }

```
}
```

To determine if a is
greater than, equal to,
or less than $b$.

If you enter 3 and 7 from the keyboard, what is the output of the program?

## Solution to Exercise (9) on Slide 32 <br> $$
x=(\mathrm{a}==\mathrm{b}) ? \mathrm{c}--: \mathrm{c}++
$$

- If $a$ is equal to $b, c--$ will be evaluated, its value is assigned to $x$, and 1 will be subtracted from $c$ (side effect)
- If $a$ is not equal to $b, c++$ will be evaluated and assigned to $x$, and 1 will be added to $c$ (side effect)

For $a=3, b=7, c=0$, what is the value of $x$ and $c$ after the expression is evaluated? $x=0, c=1$

How about for $a=3, b=3, c=0 ? x=0, c=-1$

## Solution to Exercise (10) on Slide 34

If $x=3, y=2, z=9$ what is the value of $x, y, z$ after executing the following code:

$$
\begin{aligned}
& \text { If }(x \& \& y) \\
& x=10 ;
\end{aligned}
$$

else

$$
y=5 ;
$$

$$
x=10, y=2, z=9
$$

## Solution to Exercise (11) on Slide 35

If originally $x=0, y=1$ and $z=2$ what is the value of $\mathrm{x}, \mathrm{y}, \mathrm{z}$ after the execution of the code?
if (y)
if( $x$ || y)
z = 10;
else
z = 5;

$$
x=0 y=1 z=10
$$

## Solution to Exercise (12) on Slide 36

If originally $x=0, y=0$ and $z=20$ what is the value of $x, y, z$ after executing the following piece of code?

$$
\begin{gathered}
i f(z==y)\{ \\
x++; \\
y++; \\
\}
\end{gathered}
$$

else

$$
\begin{gathered}
y--; \\
x=0 \quad y=-1 \quad z=20
\end{gathered}
$$

