#### UNIVERSITY OF MASSACHUSETTS DARTMOUTH

#### **ECE160: Foundations of Computer Engineering I**

#### Lecture #3 – Introduction to C

#### Instructor: Dr. Liudong Xing SENG213C, Ixing@umassd.edu ECE Dept.



#### **Administrative Issues**

- The first lab assigned
  - Lab L1: Monday (1/23) 10-11:50am
  - Lab L2: Wednesday (1/25) 10-11:50am
  - Due by <u>5pm, Wednesday, Jan. 25</u>
  - TA (Lab assistant & Grader): Guixiang Lyu <glv@umassd.edu>
  - Lab assistant: Hailey Williams <hwilliams3@umassd.edu>
- Homework #1 assigned
  - Due <u>9am, Monday, Jan. 30</u>

#### Go to http://xing160.sites.umassd.edu/

#### Review of Lecture #2

- Basic concepts of number systems
  - Base, positional value, symbol value
  - Binary, decimal, octal, hexadecimal
- Number systems conversions
  - Binary, Octal, Hex  $\leftarrow \rightarrow$  Decimal
  - Binary  $\leftarrow \rightarrow$  Hex, Binary  $\leftarrow \rightarrow$  Octal, Hex  $\leftarrow \rightarrow$  Octal

#### Topics

- Definitions and conventions
- Computer languages
- Your first C program
- Software development lifecycle

#### Definitions

Term	Definition	
bit	0 or 1	
byte (B)	a group of 8 bits	
nibble (nybble)	half a byte (4 bits)	
word (w)	a group of bits that is processed simultaneously.	
	a word may consist of 8/16/32/other number of bits	
	machine dependent	
	(ex: 8086 – 16 bits; 80386/80486/Pentium – 32 bits)	
double word	2 words	
msb (most significant bit)	the leftmost bit in a word	
lsb (least significant bit)	the rightmost bit in a word	
Hz (hertz)	reciprocal of second	

#### Conventions

Term	Normal Usage	Usage as a Power of 2
Kilo (K)	10 <sup>3</sup>	2 <sup>10</sup> = 1,024
Mega (M)	10 <sup>6</sup>	2 <sup>20</sup> = 1,048,576
Giga (G)	10 <sup>9</sup>	2 <sup>30</sup> = 1,073,741,824
Tera (T)	10 <sup>12</sup>	240 = 1,099,511,627,776
Mili (m)	10 <sup>-3</sup>	
Micro (m)	10 <sup>-6</sup>	
Nano (n)	10 <sup>-9</sup>	
Pico (p)	10 <sup>-12</sup>	

- Powers of 2 are most often used in describing memory capacity.
  - Ex: 1Kilobyte (KB) =1024 bytes=  $2^{10}$  bytes
- Powers of 10 are used to describe the CPU clock frequencies: cycles per second (Hz)
  - Ex: Pentium 4 --1.8GHz =  $1.8 \times 10^9$  Hz

#### **Computer Language Evolution**

- Machine languages
- Symbolic/assembly languages
- High-level languages

#### Machine Languages

- Machine dependent
- Binary-based code
  - made of streams of 0s and 1s
- The only language understood by computers
- Example of a machine language instruction:
   00000101
   0001000
   0000000
   ADD
   Value of
   Address to
   operation
   1st operand
   store result

#### Low-Level Programming Languages: Machine Languages



A sample machine language program:

10111000 00000101 0000000 00000101 00010000 0000000 00000101 00100000 0000000 10100011 0000000 00000001

0

#### **Assembly Languages**

- Machine dependent
- Numbers, symbols, and abbreviations are used
- Example of an assembly language instruction: MOV AL, 61h; // load register AL with 61 in hexadecimal



# **High-Level Programming Languages**

- Generally, machineindependent
- Usually, several machine instructions are combined into one high-level instruction.
- Examples:
  - C, C++, LISP, JAVA

#### Top Programming Languages

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#### **Compilers and Linkers**

Starting from C source code, two steps in creating an executable program

- 1. A program called the **C compiler** translates the C code into an equivalent program (object file) in the processor's machine language (1's and 0's)
- 2. A program called the **linker** combines this translated program with any library files it references (e.g., printf, scanf) to produce an executable machine language program (.exe file)

# Environments like Visual Studio do both steps when you "build" the program

#### **Modern Software Development**



Dr. Xing

### Topics

- ✓ Definitions and conventions
- ✓ Computer languages
- Your first C program
- Software development lifecycle

## Your First C Program

```
/* The first C program
learned in ECE160 */
#include <stdio.h>
void main(void)
{
     printf("Hello world!");
```

• Output:

when executing it, the statement Hello world! appears on the screen

#### Comments

/\* The first C program learned in ECE160 \*/

#### #include <stdio.h>

void main(void)

printf("Hello world!");

- /\* any text, number, or character \*/
- /\* and \*/ must form a couple, but need not be on the same line
- No blanks between slash and asterisk
- Comments can appear anywhere in the code.
- Comments can not be nested.
  - /\* /\* bla bla \*/ \*/ !!! Illegal.

#### **Preprocessor Directives**



- Every C program consists of preprocessor directives (commands to the C preprocessor)
  - Start with #
- Preprocessor: the first phase of a C compilation in which the source statements are prepared for the compilation and any necessary libraries are loaded; preparation prior to the translation of C code into machine language instructions

### Preprocessor Directives (Cont'd)

- Come at the beginning of the program, telling the preprocessor how to prepare the program for compilation.
- Most important preprocessor command: include
  - Tell the preprocessor that we need information from selected libraries known as header files
  - All header files end in .h
- #include <stdio.h> tells preprocessor to attach the stdio.h
   file to the source file
  - stdio.h: standard input / output functions, e.g. printf

#### **Functions**

/\* The first C program learned in ECE160 \*/

#include <stdio.h>

void main(void)

printf("Hello world!");

- Every C program consists of: one or more functions. One and only one of the functions of the program must be called main()
- Information can be passed from calling function to function being called and vice versa
  - First void: no information is passed from main() to OS
  - Second void inside the parentheses: no information is passed from OS to main(), or main() does not take any arguments
  - A string constant is passed from main() to printf() (An output function contained in a library file: stdio.h)

# Functions (Cont'd)

- Function starts with an open bracket { and closes with a close bracket }
- The lines enclosed in a pair of {} are called a block of code
- You can define your own functions (later lectures)

#### C is case sensitive!

- printf is different from PRINTF, Printf
- Traditionally C is written primarily in lowercase letters: main, printf
- You may use whatever case when naming your selfdeveloped functions

#### **Identifiers**

- Identifiers are used to name data and other objects (e.g. functions) in our program.
- The only valid name symbols are the capital letters A-Z, the lowercase letters a-z, the digits 0-9, and the underscore
- C is case sensitive
  - Celsius, celsius, and CELSIUS are three different identifiers.

#### **Identifier Name Rules**

- The first character can not be a digit. It has to be an alphabetic character or underscore.
- The identifier name must consist only of alphabetic characters, digits, or underscores
- First 31 characters of an identifier are significant/used.
- DO NOT use a C reserved word /keywords (e.g., int).

#### Exercises

 Indicate the following names are valid or invalid C names

Student

2names

\$sum

Stud number

int

\_systemname

SystemName

F\_3



### Topics

- ✓ Definitions and conventions
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- ✓ Your first C program
- Software development lifecycle

#### Software Development Lifecycle



#### **The Software Development Method**

- System requirements
  - Specify the problem, define requirements specifying what the proposed system is to accomplish.
- Analysis
  - Analyze the problem, look at different alternatives from a system point of view
- Design
  - Design an algorithm (a sequence of well-defined computational steps that transform the input into the output) to solve the problem.
- Code
  - Write programs to implement the algorithm.
- Test and verify the program.
- Maintain and update the program.

#### **An Illustrative Example Problem**

• Write a program that converts Celsius temperatures to Fahrenheit.

#### Step 1: System Requirements

• Write a C program that takes as input a Celsius temperature and converts it to Fahrenheit.

#### Step 2: Analysis

- The input is going to be a real number representing the Celsius temperature.
- The output is going to be a real number representing the Fahrenheit temperature.

#### Step 3: Design

Natural-Language Algorithm:

- 1. Prompt user for the Celsius temperature.
- 2. Read the Celsius temperature.
- 3. Store value in storage location called *celsius*.
- 4. Compute the Fahrenheit temperature by solving the formula *"fahrenheit = (9/5)\*celsius+ 32"*
- 5. Print out the value stored in location fahrenheit.

#### Step 4: Coding using C Programming Language

#### temperature.c

```
#include <stdio.h>
int main(void) {
float celsius;
float fahrenheit;
printf("This program converts Celsius to Fahrenheit. \n");
printf("Please enter a Celsius temperature. \n");
scanf("%f", &celsius);
fahrenheit = 9.0/5.0 \times celsius + 32;
printf("The temperature in Fahrenheit is: %f\n", fahrenheit);
return 0;}
```

#### Step 5: Run & Test



# Why Testing?

- Many things can go wrong!
  - Things are rarely perfect on the first attempt
- There are two types of errors
  - Syntax: the required form of the program punctuation, keywords (int, float, return, ...) etc.
    - The C compiler always catches these "syntax errors" or "compiler errors"
  - Semantics (logic): what the program means
    - What you want it to do
    - The C compiler cannot catch these kinds of errors!
    - They can be extremely difficult to find

## Why Testing? (Cont'd)

- Both the compiler and linker could detect syntax errors
- Even if no errors are detected, logic errors ("bugs") could be lurking in the code
- Getting the logic errors out is a challenge even for professional software developers

### Summary of Lecture #3

- Computer languages evolution: machine → assembly
   → high-level→ natural (AI)
- 2. The first C program
  - preprocessor directives
  - main(), printf()
  - comments
- 3. A popular software development lifecycle waterfall model
- 4. Two types of errors: syntax and logic / semantics errors

### Things To Do

- The first lab
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#### **Next Topic**

• Data Types and Variables